

RIGHT TO EDUCATION ACT-2009: PROBLEM OF AGE APPROPRIATE ENROLMENT

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ABSTRACT

This abstract basically concentrate on the system of “Age Appropriate Enrolment” being provided in Right to Education Act-2009. A promoting step in this direction is ‘Age Appropriate Enrolment’. The concept of ‘Age Appropriate Enrolment’ is quite innovative and motivating for those students who left out schools due to weak performance in lower classes which create hardship in their further studies. But, the concept associates with some problems and difficulties in implementation of age appropriate enrolment in real classroom situation. These problems are faced by teachers, students, policy makers etc. Teacher faces the problems like, how to teach sentences of 8th class to those students who even don’t know the alphabets. Also, sums of 8th class to students who even don’t know counting and tables. Teachers have to maintain school records due to absence of clerical staff. Disobedience and attendance is also a big issue in such type of classes. In-service teacher education programmes held at different places also creates problems in classrooms due to high pupil teacher ratio. On the other hand students face the problems of teasing, inferiority complex; lack of interest, improper attention to their field of specialisation and most of all only combined class is beneficial to them while all other classes are useless. This abstract is basically written to provide suggestions to overcome these problems like strengthening SMCs, (School Management Committee) utilizing edusat, and introducing the concept of tutorial classes instead of extra classes. All these suggestions will surely help a lot in making successful implementation of Age Appropriate Enrolment.

KEYWORDS : Right to Education , Age Appropriate Enrolment, Teaching issues.