RESPONSIBILITY AND ITS MANIFESTATION IN YOUTH PSYCHOLOGY

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ABSTRACT

Raises the idea that student self-governance is important in the development of a high level of responsibility. Hence, while responsibility is a key essential quality of any professional, if responsibility is not formed, he or she is a low-level professional. An irresponsible professional loses his professional dignity and the title of "expert". Therefore, while responsibility is the foundation on which a specialist is needed, it should be seen as a personal quality that elevates the specialist to a higher level.

The development of the moral aspects of the student's personality is confirmed by the following. First, the dynamics of several areas in the moral development of students are explored, the self-critical assessment of the individual enhances their moral qualities; moral self-esteem is gradually becoming a real behaviour.

Interpersonal relationships in the development of students’ responsibility and, of course, their role in terms of their profession, their attitude to the task given to them by others (parents, teachers, adults), how he does it and feel how effective his result is for a student can to some extent lead to the formation of responsibility.

The formation of gender characteristics in young people contributes not only to their characteristics but also to the formation of a sense of responsibility, which is necessary for a person's behaviour. Gender roles also play an important role in the family, community, social environment, and educational activities.

In our study, the aspects of students' responsibility in their academic activities were studied. The results of the "Responsibility" test show the general situation of the manifestation of student's responsibility in educational activities, gender differences on almost every item.

KEYWORDS: Activity of Education, Problem-Solving Techniques, Psychological Peculiarities, Responsibility, Students’ Psychology

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