

STUDENTS' PERCEIVED ATTAINMENT ON GENERAL OUTCOMES IN ONLINE CLASSES IN A PRIVATE SCHOOL

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ABSTRACT

Assessing the attained general outcomes of students during a pandemic is both a challenge and an opportunity. General skills are categorized into two: general academic outcomes and general intrapersonal outcomes. This study attempted to determine the perceptions of the students on the level of attainment toward general outcomes. Data were retrieved from more than 1,000 undergraduate students from different programs in a private higher education institution (HEI). The majority of the students perceived that their academic skills had improved. Among those skills, the use of search engines and software tools was rated highest. Also, students' perceptions of the attainment of general academic and intrapersonal skills indicated a significant difference. Moreover, themes that emerged from the study are personal qualities, self-directed learning, motivation, and skills enhancement. Implications include that teachers' competencies in relation to similar outcomes should be studied further to determine the concordance of students' outcomes.

KEYWORDS: Academic Skills, Intrapersonal Skills, Students, Online Classes.

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