

## THE IMPORTANCE OF FUNCTIONAL ENGLISH IN TEACHING OF HIGHER TRAINING COLLEGES STUDENTS

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### ABSTRACT

*The use of the English language to fulfill a specific objective, such as academic study or work promotion, is referred to as functional English. Functional English gives users the knowledge, skills, and understanding they need to function confidently, successfully, and independently in their daily lives and at work. Individuals who possess these abilities will be able to participate in and advance in school, training, and employment, as well as develop and secure a broader range of aptitude, attitude, and behavior that will enable them to make a positive contribution to the communities in which they live, work, or study. This paper presents the importance of functional English in English language teaching for students at high training colleges in Kuwait state. The students at these colleges need to understand and use the scientific concepts in appropriate way and in the right form to enable them at the end preparing high quality reports for all training activities and perform in a good manner a description about their tasks and skills learned during training period. This resource outlines some of the existing practices that support making changes to help learners become more functional with English, such as learning through application, learner-centered approaches, active learning, partnership learning, and assessment for learning. In the institute, the Functional English Language System in Mathematic (FELSM) is implemented and used as a case study. It was found that the implementation level for the selected education systems is between 76.50 % and 86.4 % in all practices.*

**KEYWORDS:** *Functional English, Higher Training Colleges, Learning By Application, Learner Centered System, Active Learning, Partnership & Assessment.*

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