

HOW MUCH IS ACCOMPLISHED BY A TEACHER EDUCATOR THROUGH TEACHING PHILOSOPHY OF EDUCATION TO M.ED. STUDENTS?

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ABSTRACT

The present study finds the characteristics of the accomplished teaching. The responses of twenty-five M.Ed. students of first semester attending the Philosophy of Education course was analyzed on the Irving Student Evaluation of Accomplishment Teaching Scale (2004). The study concludes that the teacher has accomplished - commitment to students learning, developed the ability to think and reason, placed a high value on the subject, and helped construct an understanding of the language and processes.

KEY WORDS *Accomplished Teaching, Commitment to Students Learning & Professional Life*

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