

COMMUNITISATION OF ELEMENTARY EDUCATION IN NAGALAND: ROLE OF VILLAGE EDUCATION COMMITTEE WITH SPECIAL REFERENCE TO PHEK

DR. DAILI KHOLIA

Assistant Professor, Department of Education, Modern College Kohima, Nagaland, India

ABSTRACT

Since 2001, Communitisation in Nagaland started as a unique partnership between government and community involving transfer of ownership of public resources and assets, control over service delivery, empowerment, decentralization, delegation and capacity building for improving the delivery of public utility system. A study was conducted with an objective to assess the role perception of Village Education Committee members with regard to the management and administration of schools and involvement for improvement of quality education and to study the result of communitisation. The method of data collection is based on primary and secondary sources. Respondents were selected based on the purposive random sampling method. Data obtained were analyzed using descriptive statistics by manual counting and marking of frequencies in tabulation sheet. The finding revealed that through the implementation of communitisation, there has been a marked improvement in the percentage of students' enrolment, teacher attendance and monitoring of the quantity and quality of food for mid-day meal scheme after the responsibility of elementary education management was handed over to the Village Education Committee, which proves that communitisation has done a noteworthy job to the people of Phek district of Nagaland.

KEYWORDS: *Communitisation, VEC, Elementary, School & Nagaland*

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