EXPLORING THE POSSIBILITY OF E-LEARNING IN TEACHING AND LEARNING ENGLISH AS A FOREIGN LANGUAGE IN GOVERNMENT HIGHER SECONDARY SCHOOLS IN KERALA

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ABSTRACT

In this paper, the writer aims to explore the possibility of implementing E-learning in teaching and learning English as a foreign language in Government Higher secondary schools in Kerala. Besides, the paper also examines various learning theories supported by E-learning. This paper analyses the pedagogical implications related to implementing E-learning in Kerala after a careful needs analysis of the current socio economic and educational scenario in the state. The literature review conducted by the researcher clearly shows that no systematic work has been conducted till date to study the impact of E-learning in teaching and learning English as a foreign language in Government aided Higher Secondary schools in the state. With this end in view, a detailed questionnaire was administered to 200 English language teachers in Government Higher Secondary schools in Kerala to analyze the relevance of E-learning and to ascertain the practical issues in implementing E-learning in Higher Secondary schools in Kerala. The results of the current survey verify that integrating E-learning in language classrooms in Kerala has clearly become the need of the hour. An overwhelming majority of the respondents agree that E-learning is beneficial for improving English language learning, especially in rural areas and will contribute to developing autonomous learning among students. The survey shows engagement, attendance and the motivation of the language learners will improve through E-learning which will reflect in better performance of the wards in standardized tests.

KEYWORDS: Language, English Language Teaching, Technology, Second Language Learning & Computer in EFL Classroom

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