DEVELOPING TEACHING EFFECTIVENESS FRAMEWORK THROUGH
STUDENT RATINGS OF TEACHERS’ ATTRIBUTES
IN AGRICULTURAL UNIVERSITY

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ABSTRACT

As teaching effectiveness is crucial for achieving academic excellence, the attributes of teachers contributing towards teaching effectiveness are worth exploring. This study examines the perception of 310 B. Sc. Agriculture students towards attributes of teachers who have taught them. Accordingly, teachers are categorized based on scores of attributes obtained through student ratings, then association between teacher attributes and overall teaching effectiveness is found, and finally a teaching effectiveness framework is designed based on attributes, which were significantly associated with teaching effectiveness. It is seen that majority (>50%) of students rated all attributes under medium category with 44.83% and 40.33% of students rating overall teaching effectiveness under high and medium category respectively with 14.84 % under low category. In addition, all attributes were found to be positively correlated with overall teaching effectiveness. Out of 30 items under all attributes, 25 items which were significantly associated with teaching effectiveness were included in teaching effectiveness framework. In light of the findings, we give suggestions for teachers regarding their teaching attributes as perceived by students.

KEYWORDS: Teaching Effectiveness, Teaching Effectiveness Framework, Teacher’s Attributes & Student Ratings

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