A STUDY ON READING ENVIRONMENT OF HIGH SCHOOL LIBRARIES

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ABSTRACT

The impact of school libraries environment on students is not clear. Students think that the amount of happiness is statistically significant. On the other hand, when time goes on, the students who participate in the examination, schools think that reading is more useful than the students who visit the school. While reading, the School Library's statistics did not have a significant impact. However, the school library program is not implemented in the best form, which may be affected by the study results. Family reading is considered as an important precedent for reading atmospheric and reading behavior, emphasizing the importance of parents as a school partner for schooling.

KEYWORDS: High School Library, Reading Environment, Reading, Students, ICT And Importance

INTRODUCTION

The school library should be exciting and welcoming and identifiably different from classrooms. As a multimedia interactive learning environment, it motivates pupils to explore resources for curriculum related work and their personal interests and stimulates creativity. The library should be the heart of the school where frequent and flexible access is encouraged. It should be aesthetically pleasing and have a barrier-free learning environment that encourages the enjoyment and excitement of reading. A vibrant program will encourage students to visit the library, to become life-long library users, and to love books and reading.

Librarians of the 21st century are educators in every sense of the word. Whether instruction is a collaborative effort with other teachers or on an as-needed basis, librarians – like their classroom counterparts – must be prepared to develop instructional plans that meet the needs of the learning community they serve. These lesson plans must be framed according to current best practices in teaching and learning and should include the use of technology in teaching as a necessary element in meeting the needs of the 21st century digital learner.

LITERATURE REVIEW

Piracha (2006), pointed out that the importance of the school library is unlikely Underestimated. He said the library was a list of written, printed and collector Drawing materials for evaluation and discussion. The function of the school was given Students need to study knowledge. This is the driving force for overall growth Create students who pass a successful career. Step National Education Policy (1998-2010) schools have 20% libraries Modesty. Total libraries are 15.5 million, with 15,000 libraries the basic school library is well equipped with furniture 30 and all books are equipped Community sample schools compare with the government. Only one girl is in primary school some books are children. In India 65% live in rural areas Community facilities cannot provide library facilities. The
library plays an important role in improving reading habits. This may encourage people to develop a sustainable intellectual growth. Social and economic development is rapid. In addition, the authors (in their view, A detailed teaching tool requires work.

Mehmood (2006), the teaching tool has large steel box 102 different products. These are called learning aids. This will cover all elementary school courses Lessons. These subjects include science, mathematics, social studies and Urdu languages. These tools and the tool allow teachers to come up with low cost / no cost material ideas. From 1975 to 1977, there were over 65,000 schools in the country UNICEF with financial aid. It's affordable at school. Obviously, there are all primary and primary schools in Punjab In addition to education by teacher education development, the use of teaching kiosks can be encouraged by non-performing activities.

Singh (2004) emphasized that in an academic institution, the healthy environment is very high important educational process is important. Excellent environmental boosts Teachers must make every effort to teach and motivate students' curiosity their study. Due to the healthy environment, the quality of education has improved at school. Ali (2006) editor's approach, including organization the school offers a bright spot for educational achievement Student performance. The results reflect a good school environment Positive effectiveness of pupil’s performance. Shukla (2003) says three factors Teachers, students and physical attributes are very important for the best teaching Situation. In addition, the environment plays an important role in the educational environment Focus on student development arrangements. The school should be the environment outside the school will reflect real atmosphere. Miola (2005) points out, School and life are inseparable. Education includes handling Experience is an experienced organization based on the school's focus you cannot give children anything where they cannot afford in other parts of the world, it does not have a proper need at the right time. Children always learn Contact the environment. The family and school environment is very bad Create a child's personality. Devi (2003) "Family" Environment "is similar to parenting behavior This includes the quality of human relationships in the child's viewpoint Family belief and growth.

SCHOOL ENVIRONMENT

The environment plays an important role in the context of teaching. This School management is responsible for creating a necessary environment such a teaching process. Researchers have mentioned that school the student is considered a place for teaching, teachers, parents and all participants Assistant School Office (Smith et al., 2003). Supported by the Government of India (2003 A) Communities, local organizations, NGOs and public sector Construction, lack of, procurement and other issues are considered necessary Progress is a school and a good teaching environment. This character Companies are required to create new women's schools in rural areas.
Authenticate and authorize personally to discuss. A child Personality is a relationship, behavior and family atmosphere. The features play an active role in the development of children's changed personality. Another factor in the development of children is the school environment. Conditions, processes and Psychological stimulation that affects the achievements of child education the most important factor in classroom behavior. Make a substantial impact on the students In addition to learning the environment, the teacher's performance and quality. To this end, higher education institutions need to maintain their policies Student teacher rate. This is the reason being discussed below. Student-teacher ratio: Hamilton (1999) describes the distribution of teaching Resources are a controversial topic. He explained the difference in teacher structure School field. The rate of students / teachers at all levels University 1:10, primary school 1:15, primary school 1:20

GENERAL ACTIVITIES

Curriculum is an integral part of school life. Activity Funded or recognized by the school is not part of education is considered an important part of the life of educational institutions Sports, school bands, student newspapers and so on. The relationship between the teacher and the students, students are doing well in the presence of these measures Learning. Teachers have more time to learn about their students. They are different In addition to learning their student’s side. Teachers can get them Help others think of you (Gowley, 2005, Ahmed, 2006).

Sugra (2003), the school site said that the location and location should be located Circuit environment the crowd will be strengthened Playground. The school should be in a building on a playground. Should be a beautiful aesthetic atmosphere are that accommodates the most innovative atmosphere Educational Program Features: Competition, PT show, parade and so on. Clarke (2007) said instead, the teaching process will be useful with the game Teach. The game is used to train knowledge and skills. Another factor Improve the quality of teachers who affect the development of a child's personality the skills of teachers to devote to education. This can be measured by evaluating performance Author.

DISCUSSION AND CONCLUSIONS

In India as well as Maharashtra the condition and status of school library is not better. School libraries are facing
many problems like full time librarian and library staffs, book collections, journals, e-resources and furniture as well as separate building. Readings are many advantages like increased in knowledge of school students, helped in edutainment; strengthen in mind power, the book reading also helped in co-curriculum as well as extra co-curriculum activities in daily life of school students. Curriculum is an integral part of school life Now a day’s the school library culture or reading environment is not part of our nation or Maharashtra state.

Reading environments are helpful in implementation of good thinking and activities of school students. Also helps in stage daring in time of speech competitions as well as cultural program in school. Many social scientists are strongly agreed due to reading of books decreased crime in society. So reading of books or reading environment is very helpful for all as well as school student, school libraries are must in our society.

REFERENCES


