EDUCATIONAL USES OF THE DIGITAL DEVICES FOR
LEARNING HUMAN'S SKILLS

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ABSTRACT
As multimedia technology becomes more accessible to teachers and learners in English class, its potential as a tool to enhance listening skills became a practical option. The main aim of this study is to consider the impact of listening with technology devices for English learners. Listening is categorized as oral communicative skills, which are considered important in the context of English as a foreign language (EFL). Digital devices have made foreign language, martial easy to access and use. When laboratory equipped with technology devices, learners learn English very well. The technology, life is based on human's life. As, technology has a significant impact on all parts of our lives and digital training in various forms such as technology, visual, data communication, and instructional design is very efficient in completing the curriculum. The paper studies show that the use of technology in schools and universities has developed new ways of teaching and learning. It enhances learning by providing a better understanding of the topic as well as motivating students.

KEYWORDS: Technology, Digital Devices, Learning & Listening Skills.

INTRODUCTION
Digital humanity (DH) is an area of scholarly activity at the intersection of computing and the disciplines of the humanities. The digital humanities developed out of humanity's computing and has become associated with other fields, such as humanist computing, social computing, and media studies. Digital humanities investigate how digital formats and tools are changing the way we share knowledge in the humanities. It used in many fields such as history, philosophy, linguistics, literature, art, archaeology, music, and cultural studies and social sciences.

Today, science has progressed and developed many electronic devices such as Computer, Laptop, Tablet, and Android phone. If we take a look at ourselves, we see everyone is busy with his or her phone or his or her laptop. In fact, anyone with at any age uses the digital devices for doing many works. Adults use digital advice for searching many things and take much information about everything and also children use a computer for computer games and self-study. So, pedagogical system throughout the world is changing towards modern methods that include digital humanities. It plays an important role in the modern world that’s why. The education system wasn’t an exception to this development even, it takes place for itself in an education environment. Today, digital advices have been replaced old tools to lecture and this device has been specially grown for teaching and learning second languages.

Digital devices are challenged in human’s intelligence and human’s maturity because by writing an address can be moved into the learning environment in either case, by searching another address can be lost in banal and
repetitive behavior. According to scientists, the technology, life is based on human’s life. As, technology has a significant impact on all parts of our lives and digital training in various forms such as technology, visual, data communication, and instructional design is very efficient in completing the curriculum. Teachers and educational experts should be studied on digital teaching and digital learning and perform their research in the class until they can handle special students’ problems in a during times of teaching. Digital teaching is progressing with the rapid increase in the digital age.

The paper is considered positive effects, digital teaching in the student’s learning for a long time. In fact, considering how digital methods can improve student’s long-term memory for learning the English language as second or foreign language.

**Significance of Digital Humanities in Education**

The smart schools have long been of interest to the government of all the world. Today with the growth of information and communication technology training and the exchange rate of education in school needs to change in method of teaching. When the teacher teaches the students a subject by computer software, they can remember the topic after a long time because audiovisual aid teaching has a direct impact on student’s learning. Science has proven that audiovisual aid has positive effects on a person’s memory. In fact, teaching with picture and voice to improve person’s long-term memory to remind a lot of information after a long time. People learn the foreign language as, English language, Spanish language, French language, German language, and more by electronics devices, and they don’t spend their time to go through the classes. And also students use training videos to solve their problem’s lesson while they don’t need to tuition so that they save their time, their money, and their energy. The digital library is one of the most popular media in the modern world. It means that books and documents instead of paper stored in electronic forms. This library may be electronic content in such a way that anyone can use the library in everywhere in the world, and also they can access all the information a massive library. I can definitely say that digital advice can help human for raising their knowledge conscious or unconscious. Many studies show that the use of technology in schools has developed new ways of teaching and learning. It enhances learning by providing a better understanding of the topic as well as motivating students. Actually, the information and communication technologies have become rather deeply rooted in educational settings.

**The Importance Listening Skill by Multimedia Technology**

Listening skill is one of the most important skills after speaking skill in the English language. Listening skill plays the main role in communicating for this reason anyone tries hard to improve listening skill inner his self/herself. Many years ago, students could develop listening comprehension skills only by participating in classroom and communication activities together. Today, there is much media, which students can improve their listening skill in the class and also out of the class. The use of technological aids like computers, film, tape, music has become a significant feature in English language teaching (ELT) classrooms. The studies on listening skill show that the use of technology through display films and CD's player to motivate students to learn and improve their listening skill.

**The Role Teacher in Digital Technologies Classes**

Digital technology plays an important role in classes or out of the classes. And also it can allow for remote communication between teachers and learners in different physical classroom locations. The teacher is the leadership role in digital classes. Not only, the teacher’s role has faded, but he / she also has an essential role in classes. A teacher helps learners to be active in class and work on the specific topic that is related to the subject. The teacher also is a subject
developer. It means the teacher should create a good atmosphere for bringing new knowledge to the subject through his or her experience. Technology can’t make strong teachers, but it can make different teachers in the classes.

Listening skill is an important skill in learning a foreign language, so that, the teacher should focus on this skill for improvement learners in learning the English language because foreign students may have good vocabulary knowledge in the English language, but they may have many problems with pronunciation words and accents. For this reason, teachers should be a master to teach listening skills to learners by using the digital devices.

Teaching Listening Skill by Digital Media

When using audio equipment for teaching the English language, some students may need technical help, so that teacher must be proficient in teaching English. Listening skill is a process in language skill that needs practice by using audio/technology such as a research done by Embi and Latiff (2004) that used technology tools for learning ESL.

In fact, the role digital media is the main role of teaching and learning the listening skill. The teacher should teach students pre-listing activities, listening activities, post listening activities by digital media.

The teacher plays a major role in class for teaching listening skill. The teacher should prepare the students in the background to the subject and motivate them to listen to the topic. The teacher can explain background topic and attract their attention by PowerPoint and picture and video about the special topic. The pre-listing activities are probably the most important aspect of any listening sequence because the success of all the other activities depends on the extent to which the teacher manages to give the students the necessary background, guidance, and direction for achieving the objectives of the activity.

In the next part, the teacher should select a video or a tape which vocabulary in the film or the report or the conversation taught the students in pre-listing time and avoids of new vocabulary that didn’t educate to the class. For the first time, Teacher plays tape or video and students listen to it. The main aim of listening is comprehension activities, and the listeners should realize about the topic which is spoken. Then in the post listening, they listen to the film and the tape for the second time and also take notes of detail’s information and discuss together the topic. At last, the teacher, maybe asks many questions the students about the conversation or news.

Today, it is very easy to find films and news with the target language and practice listening skill with the original language. And also people and students install the dictionary on their phone or their computer and check the correct pronunciation of the words in the class and out of the class.

CONCLUSIONS

Digital humanities are an area of scholarly activity at the intersection of computing and disciplines of the humanities. The digital humanities developed out of humanity's computing and have become associated with other fields, such as humanistic computing, social computing, and media studies. The online course book provides material to digital approaches relevant to a wide range of disciplines. The lessons and tutorials assume no prior knowledge or experience and are meant to introduce fundamental skills and critical issues in digital humanities.

In learning a foreign language, listening skill plays an important role. In order to communicate well with foreign language students should have enough sources of input for listening to enhance their listening skills. So, the paper focused on effect's multimedia technology in learning listening skills in the English language. In old-time best tools for practice
listening skill was a laboratory, but today's computer devices continue this way, and they have positive effects on improving learner's listening skills. The students learn a lesson by using digital devices, and they become familiar with all the digital approaches throughout the course of the laboratory sessions in during courses. The media, digital can be a useful way to improve educational provision in learning the English language among learners at any time. In summary, the use of digital media really can enhance the quality of teaching and also will be useful in learning.

REFERENCES