

**AN ASSESSMENT OF THE LEVEL OF INCULCATION OF THE VALUES OF  
NATIONAL SECURITY CONSCIOUSNESS BY SOCIAL STUDIES CURRICULUM OF  
NIGERIAN UNIVERSITIES**

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**ABSTRACT**

This study is aimed at finding out the extent social studies education curriculum of Nigerian University inculcates values for national security consciousness in the learner. 120 undergraduate social studies students of University of Nigeria, Nsukka and Delta State University Abraka were used as the subjects of the study. Data in the survey were collected through a well structured and administered questionnaire. The result of the study showed that social studies provides knowledge that stimulates national security consciousness among others. Recommendations are drawn based on the findings of the study.

**KEYWORDS:** Nigerian University, National Security Consciousness, Social Studies Curriculum.