

EFL COLLEGE STUDENTS' PHONOLOGICAL PROBLEMS: A CASE OF ERROR ANALYSIS

YOUSREYA AHMED ALI

Lecturer of Linguistics, Faculty of Education, Damanhour University, Egypt

ABSTRACT

Oral communication problems can be major challenges to effective foreign language use and communication in all its types. Significantly, errors are worth studying. Recently, language errors predict the difficulties involved in acquiring a foreign language a lot of studies have tended to focus on learner's errors. This paper identifies, classifies, and explains, the negative effects of bad practices of mother tongue mispronounced sounds in the second language pronunciation through the contrastive analysis of mother language mispronounced sounds and how they work to formulate a source of errors in EFL pronunciation. The current paper focuses on pronunciation errors made by 100fourth year Egyptian English language department students, faculty of education, Daman hour University during the academic year 2012-2013. The paper proved that errors transferred through mother tongue are more detrimental and basically affect second language speaking acquisition; especially individuals' social communication during class time.

KEYWORDS: *Error Analysis, Code Switching, Mother Tongue Interference, Communication Negative Transfer & Communication Positive Transfer*

Received: Aug 20, 2016; **Accepted:** Sep 17, 2016; **Published:** Jun 07, 2017; **Paper Id.:** JELJUN20174

Original Article