

IMPACT OF INFORMATION AND COMMUNICATION TECHNOLOGY USAGE AND THE PERCEPTIONS OF TEACHERS OF SOCIAL SCIENCES

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ABSTRACT

Information and Communication Technology(ICT) in Teaching of Social Sciences is not merely developing ICT skill and competencies; it involves developing in the students and teachers ability to continuously update themselves, to ascertain the kind of ICT suitable for the learning experience to be provided and to use ICT to optimize the process of education. To achieve these objectives, students and teachers should not only have a working knowledge of ICT resources and the ability of self-financing, but also where innovations are concerned, they should be exposed to ICT-supported learning environments during training. In this article some survey results are shown which are prepared on the basis of certain parameters which are already considered as the standards.

KEYWORDS: ICT, Teachers of Social Science, Self-perceptions, ICT-Usage