INFORMATION LITERACY IN ACADEMIC LIBRARY IN NEW ERA

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ABSTRACT

Information literacy the set of skill and knowledge that allows us to find, evaluate and use the information. We need as well as future out of the information. IL skills are the necessary tools that helps successfully navigate the present and future Land scope of information. Some of the aspects of information literacy include using information technology, such as personal computers, E-Mail, software program, and the internet. In the Age of information explosion and technological advancement, of information storage organization, access, and evaluation have become necessarily important in our society. Addressing issues of information literacy designing how they can be best integrated in students learning process are of critical importance. Academic Libraries presents a solution of academic mission of the Education.

KEYWORDS: Information Literacy, Information Society, ICT, Academic Libraries

INTRODUCTION

We are living in the information age. The originating concept of Information Literacy is generally attributed Paul Zurkowski in 1974. IL education in catalyst required to transform the information society of the today into the learning society of tomorrow. Information literacy in the term of a set of competencies that an informed citizen of an information society ought to possess and participate intelligently and actively in that society. We live in globalised digital world where information proliferates, uncontrolled, diverse and co modified. Our University operates within this information – rich environment and has commitment to empowering our students to participate effectively. Students and academic staff generally underestimate the information literacy skills needed and overestimate the skills possessed.

What is Information?

Information is a resource that has varied definitions according to the format, and media used to package or transfer it, as well as the discipline that defines it. Case (2002) provides a broader definition. Here the term is synonymous with.

- Encapsulated Knowledge
- Packaged Human Experience
- A Source that can provide a myriad of Data
- A Resource that takes different formats, Packaging, Transfer Media, and Varied Methods Of Delivery
- People: Family, Friends, Tutors, Fellow Students
- Institutions, i.e., National Health Service Professionals Or Help Facilities
"Information literacy is the adoption of appropriate information behavior to identify, through whatever channel or medium, information well fitted to information needs, leading to wise and ethical use of information in society."

(Webber & Johnston, 2003)

**Information Literacy is**

- The Ability to articulate one’s Information Need.
- The Ability of Identify to, Locate and Access Appropriate Source of Information to Meet the Information Need
- The Ability to Effectively Use of Information Resources, Regardless of Format.
- The Ability to Critically and Esthetically Apply the Information.
- The Ability to Determine If the Need Adequately Met.

**Need of Information in Academic Libraries**

- Information Literacy forms the basis for Lifelong Learning and is Common to all Disciplines to all Learning Environment and to all Levels of Education.
- There is ample Evidence that that newly Admitted Students often find Library is a Confusing Place as they do not have idea how to make Effective use of Libraries for their Curricular needs as well as for General Knowledge.
- The Entire Users are not acquainted with the use of Different Techniques Methods for Storage of Resources and Retrieval of Information of the Library and Application of ICT in the Library Operation.
- To Informed the students about the services provided by library and when, where and how these can be accessed.
- Explains how Information Created Communicate Stored and Disseminate.
- The National Literacy Mission in India was setup in May 1988. The objective of Mission was to access in many circumstances, but this should be Complemented Sustained Opportunities for face to Face Tuition and through EDUCAST Programmed

**LIBRARY LITERACY CAN BE DESCRIBE AS**

- Pre- Library Literacy
- Semi Library Literacy
- Library Literate
- Library Fluent

Ultimately information literate people are those who have learned how to learn. They know how to learn because they knows how to information is organized, how to find information
Information Literacy in Academic Library in New Era

Figure 1

This Figure is taken from (GUIDELINES ON INFORMATION LITERACY FOR LIFELONG LEARNING by Jesus Lau Chair, Information Literacy Section / IFLA)

Information Literacy Resources

The big 6 Skill information solving approach

- http://www.big6.com
- Centre for Media Library
- http://www.medalit.org
- Compton’s Encyclopedia online
- International society for technology in Education's
- National Education Technology Standards Projects(NETS)
- http://cnets.Iste.org

Objectives of Information Literacy in Academic Libraries

- Explores General Information
- Describe the Differences between General Subject-Specific Information Sources
- Demonstrates an Understand of how the Desired and Product will play a Role in Determine the Need of Information.
- Identify the Value and Differences of Potential Sources in a Variety of Formats (Eg. Multimedia, Database, Website, Dataset, Audio Visual, Book)
- Differentiates between Primary and Secondary Sources, Recognize how their use and Importance Vary with each Discipline.
- Providing Resources in a Range of Format which suit the needs of a diverse Learner Community.
- The Institutionalize Teaching of Information Literacy in School and Libraries.
CONCLUSIONS

Information professionals must in mind that then needs to do whatever they can be with resources that they may have. IL ability to access, evaluates, and use information a variety of sources is central to all successful learning, lifelong learning and by the extension to all successful living. A academic library is characterized by its component to interacting students, faculties and staff to fostering a climate and maintaining a collection. the objective of IL can be used as a guide for the affords of academic librarian who promote the competency standards at their institutions.

REFERENCES


