ABSTRACT

Given the fact that teachers are now expected to be informed enough to be able to pilot their teaching towards the varying requirements of different classroom learners, this study is proposed to shed light on what it takes to have (establish and manage) an effective and successful language classroom in terms of language teaching methods and language teachers characteristics.

This study is designed to investigate the impact of language teacher as well as language teaching methods in the context of language learning. To reach the aim of this study, some of the main subjects, topics, and points which can be related to the goal of article are introduced, explained, and discussed. Afterward, they are followed by a brief discussion and some beneficial implications and suggestions for the teachers and lecturers.

On the whole, this study attempts to identify and introduce the teaching process as well as the characteristics of the good and ideal language teacher. In addition to the mentioned issues, this article looks at the characteristics which are necessary for the language teacher meticulously, in detail, and from a deeper view.

KEYWORDS: Language Teaching, Language Teaching Methods, Characteristics, Language Teacher, Foreign Language Learning