

THE EFFECTIVENESS OF USING PPT IN ELT THAN OLDER METHODS

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ABSTRACT

The effective usage of power point presentation inside the classroom is receptive than good old methods. Students enjoy colorful words and pictures. Those lure them to concentrate on subject. Whether they have interest in language or not, they are inspired through power point presentation and you tube presentations. To define the concept, power point presentation is a oral presentation which includes the content as well as sounds in English language through its brief information. The bullet points act as key information of the chosen title. More over when the points are shared with designs, pictures and animations, really pupils relish and learn the lesson.

KEYWORDS: Effective Teaching (ESL and EFL), Use of Technology, Internet Service and PPT Training

INTRODUCTION

Effective Teaching through a Tool

In defining English language teaching in present scenario, there are two types of language teaching practice such as, ESL and EFL, these play predominant roles in English language teaching, Wiki's views on ESL is, "English as a second language (ESL), it is the use or study of English by speakers with different native languages and on EFL is, "English as a foreign language, indicates the teaching of English in a non-English-speaking region." (English as a second or foreign language, 2013). It would be valid to describe these two types, so that the aim of the paper will be explained to certain extent. ESL and EFL are taught through a technological tool, power point presentation. It ensures the use of technology inside the classroom to facilitate English language teaching and to capture young minds to learn English in simpler and easier way. Particularly, EFL students suffer more than ESL students in learning English language as every aspect of language is new to them. Moreover, "in addition to the pressures that all adolescents experience, these students also experience a myriad of other strains:

- Loss of identity, friends and culture
- An inability to express ideas or communicate in the community at large
- High familial expectations for academic success
- Unfamiliar learning environments and teaching styles" (Helping English Language Learners in the Classroom, 2005)

In order to overcome the predicaments, EFL students can be taught with innovative teaching plans so permitting them to like the language, and then acquiring the language for their essential purpose. Some teaching schemes are classified:

- “Use visual aids often.
- Incorporate hands-on activities to demonstrate concepts.
- Allow sufficient wait time.
- Model spoken language, but refrain from embarrassing ELL students with verbal correction in front of others.
- Prepare outlines for lectures and deliver them
- Encourage skim and scan reading strategies for textbook assignments.
- Avoid forcing language learners to speak. Encourage them to contribute when they are ready.
“(Helping English Language Learners in the Classroom, 2005)

ESL

Teaching ESL takes time when compared with EFL. While teaching EFL it appears as if the teacher strains herself to complete the period but the content will be simpler than ESL. Hence to teach ESL is more intricate than EFL. In EFL classroom setup, students find difficult to learn the language whereas ESL students knew language but the intrigue of language is a challenging task to them. English language-learning classroom seems to be different than a stereo-type classroom. It varies in ambience due to activities and interactions in classroom. In laboratory sessions, activities such as role play and group discussion dominate the sessions along with students to inspire as well as to drill them to encounter competitions in future. Perhaps the age of students may help them to be enthusiastic and active in performing language tasks. Beyond these, their interest towards language can be cultivated and it would crop up later to considerable extent. If pupils have interest and desire to use language in every context, then there is no need to train students but language will be evergreen in minds of all students. The interactive classroom sessions will be fruitful to them in order to express their views frankly without hesitation. Psychologically too they won't have complex to exhibit themselves, no inhibitions.

In some cases to both ESL and EFL students the language will appear to be a target language. Their aim is to learn language and nothing to do with first language or their own culture. One example of EFL students, Chinese pupils would be relevant samples for English language learning. For them English is a foreign language but they have to learn the language as a target language as language learning has become a target for them to complete it. “Learners practice it (target language) and then there is a production stage where the target language is used in a freer activity” (Target language,08.07.13). The production is the output of students after learning the language. “In the classroom, lesson aims may be based around target language, e.g. ‘Learners will be able to understand the difference between “I didn’t need to” and ‘I needn’t have.’ “(Target language, 2013)

Classroom Atmosphere

ESL classroom will be in a country where English is the central language. The learners are immigrants or native of that particular country. The class is habitually of varied nationalities hence they hold on to the one and only language English. So they can communicate with all students inside the classroom. Of course outside the classroom, they have their distinct language to talk with indigenous fellow beings. Moreover, since English is the formal language they have to use it wherever they go officially or sometimes personally due to mixed ethnic groups. Whether pupils are being fluent in language or not but they get chances to mingle with people and to share their views in English language. Thus these

students do get more opportunities to develop language skills formally as well as informally in terms of language learning process.

EFL classroom will be in a place where English is not the dominant language. Pupils share the similar etymology and beliefs. The teacher perchance be the only native English speaker or English speaker they are exposed to. Outside of the classroom, learners have a few occasions to use English language. Some students learn English just for the sake to learn or craze to study a new language that is universal, without practical benefits. It is very obvious that these students have less exposure to English language and European culture. Thus it is a must to improve the level of language learning for these types of students in acquiring language skills.

The Requirement of ESL Students

- **Hands-On English Exercises Relevant to their Abrupt Needs:** Students are not that much good in structures in language hence instruct them to work on online exercises and teach them how to answer grammar exercises without ambiguity through ppt.
- **Explicit Regular Practices:** Learners are from different places so start to guide them from day-to-day life practices and other practices later. First try to be familiar with them, after familiarize the essence of language to them. Encourage fluency.
- **Building Relationship:** The teacher may be formal but tutor them informal expressions accordingly they manage practical problems. Besides they develop interpersonal skills and bridge relationship with one another academically and socially.

The Requirement of EFL Students

- **More Drills in Spoken English:** Learners are unaware of English accents. It is better to stick to one kind of pronunciation, either British or American. Sound practice is prerequisite to EFL students. It is the need of the hour too. Many can speak English but not proper English. Students should be permitted in classroom sessions to go for speech practices. Peer spoken English training sessions could be appreciated. Advise them to use English often to develop fluency.
- **Acquaintance with Day-To-Day Life English:** Inform students to feel free while learning English. Not only while learning even while speaking too they have to feel free so they shall express their thoughts without any hindrance. As a result, they possess the natural flow of words through speech. Indeed grammatical rules give pressure and during many times they lose their original skills while speaking and writing due to the fear whether the words are right or wrong. The early practice in ELL (English language learning) is day-to-day life expressions. Consequently, an easy approach towards language is appreciable with simple and easy style.
- **Cause and Effect in Learning English and Inspiration to Use It:** The reason to cram English is to be instilled and its values will be consequences. Now, they are enlightened with the necessity of language in today's competitive world. This consciousness will aspire them during ELL study and thereby to apply correct usage of words in verbal communication.

USE OF PPT IN TEACHING ESL AND EFL IN CLASSROOM

Power Point presentation is the best alternative for the regular teaching method. It can be utilized in numerous ways in the ESL as well as in EFL classrooms. Presentations can be used for primary teaching, for training exercises, for activities, for reviews, and for final presentation of any work.

Primary Teaching

Power Point presentation is used to show bullet points. Explanations will be followed with the aid of points. Animations and designed slides will pull the hearts of learners. Different or apt pictures suitable to the title may inspire them. Even colours can give pleasant thoughts. Some ideal colours shall motivate them to gain more information from the slides. If sounds are incorporated along with slides it gives additional weight age in language learning as well as teaching method.

Training Students

The students are trained through ppt and taught how to prepare and how to use it. The trainers can prepare self ppt or they may download ppt from various sources. It is the best to download foreign universities power point presentations and utilise them as tools while instructing Indian students. Therefore, it will serve as a platform for them to get an idea of foreign universities' latest information, technology, style and approach. They must also to be trained to prepare ppt. Ask them to browse information on preparing and using ppt. There are also some procedures to use ppt during oral presentation. The techniques of ppt can be learnt by them as self-study or peer-group study in classroom. At this juncture, pupils are recommended to use internet service inside the classroom. Whether they bring laptop or not, every student will have mobile phone. It is authentic to say that every student is having latest mobile phone with more applications. It has become an accessory to them. Thus using technology inside the classroom has become a requisite in ELL.

Workshops can be conducted to have sessions on ppt learning. Through ppt, classroom activities, quizzes and games are practiced to facilitate teaching-learning process in ELL. Seminars and symposiums will be announced with their schedules to use ppt as a tool for presentations. Review meetings of seminars are also informed and done. During review meetings, candidates are evaluated to measure their analytical perspectives of language learning. Weight age of marks is given in using technology too. After completing every task, a feedback form is to be issued to find out the views of trainees.

CONCLUSIONS

ELL is easy and flexible nowadays due to technological advancements. It would be the right mode to utilize latest technologies in order to make teaching-learning process at ease. It is the wise way too in this mechanical world to make life (formal and informal) easy and cozy. Switching over to new methods is not ignoring old techniques; we found new techniques through old methods. The want in old method made us to innovate new methodology.

- Plan for latest technology
- Think for the better one always
- Go for simpler means

- Be economic
- Stick to originality
- Serve students
- Like teaching
- Work is worship

If we follow the above said points, any work will be simple without any barrier. Teaching/learning is a game to enjoy it while working not a burden to shoulder it.

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